



Art. 1 - Objective

1. These regulations define in detail the contents of the related General Regulations (*Ordinamento Didattico*) of the Master's degree programme in COMPUTER ENGINEERING, under art. 12, s. 1 of the Ministerial Decree no. 270/2004 on "Amendments to the regulation containing the rules concerning the teaching autonomy of universities".
2. The General Regulations and the organisation of the Master's degree are defined in respect of freedom of teaching and the rights and duties of lecturers and students.

Art. 2 - Contents of the Academic and Teaching Regulations

1. The Academic and Teaching Regulations define the implementation of the General Regulations of the degree course and its organisational aspects.
2. In accordance with art. 4, s. 2 of the Teaching Regulations of the University of Trieste, the Academic and Teaching Regulations define:
 - a) the list of modules (and their scientific sector), divided by year and their partition into sub-modules, and other teaching activities;
 - b) the method for carrying out laboratory and practical activities, and traineeships;
 - c) the expected learning outcomes (see annex F), the number of university credits (ECTS) and any prerequisites for modules and other teaching activities, all divided by year;
 - d) the curricula available to students and, where necessary, how to present the individual study plan;
 - e) the provisions on any compulsory attendance and/or any alternative learning plan for student workers and/or disabled people;
 - f) the entry requirements, the procedures to verify them at enrolment and any provisions on preparatory and supplementary activities aimed at fulfilling a conditional advancement;
 - g) the procedure for admission to the final examination and graduation;
 - h) the procedure for verification of knowledge of the foreign language at the required level;
 - i) the possible use of English as the teaching language for some modules.

Art. 3 - Structure and organisation of the Master's degree programme

The following documents and regulations set the organisation and management of the degree course:

- University Charter;
- Teaching Regulations of the University;
- General Regulations of the Master's degree;
- List of taught modules and other teaching activities;
- Annual Study Plan.

Art. 4 - General Regulations of the Master's degree programme

1. The General Regulations set the structure and organisation of the Master's degree programme. In particular, they contain:
 - a) the name and the ministerial class to which it belongs;
 - b) the expected learning outcomes of the programme in agreement with the European qualification framework;



- c) career opportunities in relation to the activities listed by ISTAT;
 - d) the plan of teaching activities in agreement with the provisions of the ministerial class to which the course belongs;
 - e) the number of ECTS of all teaching activities;
 - f) the entry requirements and the procedure to verify them at enrolment;
 - g) the method for carrying out the final examination and graduation;
2. The General Regulations can be found in the SUA (*Scheda Unica Annuale*) statement of the programme.

Art. 5 - Plan of teaching activities

1. The plan of teaching activities specifies:
 - a) the list of taught modules, their scientific sectors and other teaching activities;
 - b) the sub-modules into which a module may be potentially subdivided and their scientific sectors;
 - c) the number of ECTS of each module or teaching activity;
 - d) any progression rules between modules;
2. The plan of teaching activities can be found in the SUA statement of the programme.

Art. 6 - Annual study plan

The annual study plan is updated annually and can be found in Annex A that is reported also in the SUA statement of the programme.

Art. 7 – Admissions

In order to be enrolled students must meet specific curricular requirements and must be adequately prepared. Details can be found in Annex B.

Art. 8 – Award of the degree

1. In order to graduate a student will have to acquire 120 ECTS.
2. Given that each year conventionally corresponds to 60 ECTS, the duration of the programme is two years.
3. The degree can be awarded in less than two years should the student has acquired all 120 ECTS included in their study plan.

Art. 9 - Structure of the Master's degree programme

1. The Master's degree programme entails the following types of teaching activities:
 - a) core teaching activities (teaching activity of type B - TAF B);
 - b) teaching activities related to the core ones, also with reference to cross-disciplinary training (TAF C);
 - c) optional teaching activities (TAF D);
 - d) teaching activities related to the final examination and linguistic knowledge (TAF E);
 - e) teaching activities to improve linguistic knowledge, any traineeships, computer skills, telematic and relational skills, and all skills useful for the professional career (TAF F).
2. The number of ECTS assigned to each of the listed activities is specified in Annex A.
3. One ECTS corresponds to 25 hours of overall commitment per student. Usually, 1 ECTS corresponds to 8 hours of classroom teaching.

Art. 10 – Laboratory and practical activities, and traineeships

Such activities are promoted and coordinated by members of the Board of Studies. More details can be found in Annex C.

Art. 10bis - Foreign Languages



Verification of proficiency in spoken and written English, at least equivalent to level B2 of the Common European Framework of Reference for Language Proficiency, is part of the assessment of the applicant's personal preparation. This competence can be taken from the Curriculum studiorum or from an appropriate certificate issued by a qualified institution recognised as valid by the University. In all other cases, admission is verified by a test prepared by the University.

Art. 11 - Teaching activities preparing for the final examination

1. In agreement with its learning outcomes and assigned number of ECTS, the final examination is an extensive project or methodological work presented together with a report (Master's dissertation). The graduating student will have to prove through the dissertation that they master the topic, they can work independently and can communicate effectively. The topic needs to be pertinent to the traineeship or to issues studied throughout the programme and will be developed with the supervision of an academic staff (supervisor) and, if necessary, with the help of co-supervisors; the latter may be an academic staff of an external expert, especially if the dissertation is written during a traineeship to the premises of an external partner (either a company or an institution other than the University of Trieste).
2. The dissertation is presented and discussed during a pre-graduation examination in front of a Board nominated by the Head of Department. The Board consists of at least 3 members, one of which is the supervisor; others members can be either academic staff or external lecturers or experts. The committee assesses the content and the presentation and marks (maximum 30 marks).
3. The final mark of the Master's degree programme (a mark out of 110) is calculated through following formula:

$$L = \frac{110}{30} \frac{N_{cr} * E + n * P}{N_{cr} + n} + \Delta$$

with

$$\Delta = t + d + l + c \qquad \Delta = 0 \div 6$$

where

- N_{cr} sum of the number of ECTS of modules or teaching activities for which a mark is assigned;
- N number of ECTS of the final examination;
- E weighted average of the marks of modules or teaching activities for which a mark is assigned;
- P examination mark assigned by the Pre-graduation Board;
- Δ increment determined by:
 - t type of dissertation, with $t = 0; 1; 2$
(0: literature-review; 1: design, workshop; 2: research project);
 - d duration of enrolment in the programme, with $d = 0; 1$
(0: duration > 2.5 years (i.e. beyond Extraordinary session of Year 2); 1: all other cases);
 - l value based on number of marks "30 cum laude", with $l = 0; 1; 2$
(0: no. "30 cum laude" < 4; 1: $4 \leq$ no. "30 cum laude" < 8; 2: no. "30 cum laude" \geq 8);
 - c additional mark assigned by the Graduation Board, with $c = 0; 1$.

The final mark L is rounded off (e.g. 107.49 becomes 107 and 107.50 becomes 108).



4. The number of ECTS assigned to the final examination is specified in Annex A.

Art. 12 - Examination progression

1. In order to guarantee an appropriate teaching and learning path, the progression between examinations must be respected in accordance with the Teaching Regulations of the University.
2. The list of progression of examinations can be found in Annex D.

Art. 13 - Specific curricula

1. Within the programme, modules and teaching activities can be combined to offer specific curricula and to fulfil different cultural or professional needs.
2. Any specific curricula can be found in Annex A.

Art. 14 - Submission of an individual study plan

1. As an alternative to the regular procedure, a student can present an individual study plan for each academic year which includes from a minimum of 48 to a maximum of 84 ECTS, including those foreseen in the study plan of the student in the previous year and not yet acquired, with the constraint that the number of ECTS corresponding to modules or other teaching activities for which attendance has yet to be acquired should not exceed 60.
2. The Board of Studies may allow students to replace their modules with other modules offered from the University of Trieste or from other programmes of foreign Universities (either Bachelor's or Master's degrees) based on the coherence with the expected learning outcomes of the programme and the number of ECTS.

Art. 15 - Assessment

1. *Criteria for the arrangement of examination boards.* The examination board consists of two members: the module leader and another expert that can be either an academic staff or an expert of the subject. Non-academic staff experts are authorised by the Departmental Council. If the module is composed of two or more sub-modules with different leaders, they all must be part of the examination board.
2. *Assessment of taught modules and other teaching activities.* Assessment can take place with either ongoing tests or a final test to be held at the end of the module or activity.
3. *Recording of the mark for examination composed of multiple tests.* When an examination is composed of multiple tests, recording of the mark is performed only when the final mark is available.
4. *Rules for repeating failed examinations during the same academic year.* Students can repeat a failed examination in all the exam sessions of the academic calendar.

Art. 16 - Mandatory attendance

Attendance is not mandatory with the exception of any mandatory activities specified for each course.

Art. 17

Abrogated.

Art. 18 - Criteria for recording ECTS for activities and skills obtained prior to the enrolment

The Board of Studies can recognise a number of ECTS for activities performed or skills obtained prior to the enrolment to the Master's degree, if such activities are deemed coherent with the teaching activities and the expected learning outcomes of the programme as well as the duration, as specified in Annex E.

Art. 19 - Minimum number of ECTS to be acquired by the student in an established lapse



Any requirements

Art. 20 - Nature of these Regulations

These Regulations are defined as Academic and Teaching Regulations under art. 12 of the Ministerial Decree no. 270/2004.

Annexes

Ann. A: Annual study plan

Ann. B: Entry requirements

Ann. C: Traineeships

Ann. D: Progression rules

Ann. E: Recognition of previously-acquired skills or qualifications

Ann. F: Learning outcomes and teaching activities: tuning matrix



ACADEMIC AND TEACHING REGULATIONS

for students enrolled in the academic year 2026/27

Master's degree programme in COMPUTER ENGINEERING– LM-32

**ANNEX A
ANNUAL STUDY PLAN**

The Computer Engineering degree program has 3 Curricula:

- INFORMATICS
- ELECTRONIC SYSTEMS AND INTERNET OF THINGS
- ROBOTICS AND ARTIFICIAL INTELLIGENCE

The courses are classified based as follows (type of educational activity, "TAF"):

TAF A = base courses

TAF B = characterizing courses

TAF C = complementary courses

TAF D = elective courses

TAF E = final thesis

TAF F = other activities

Curriculum "INFORMATICS"					
1st Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Machine learning	Machine learning	IINF-05/A	B	6	1
	Evolutionary robotics	IINF-05/A	B	3	1
Advanced internet technologies		IINF-05/A	B	6	1
Software development methods		IINF-05/A	B	6	1
Cybersecurity		IINF-05/A	B	9	2
Optimization for artificial intelligence		INFO-01/A	C	6	1
Mathematical optimisation		MATH-06/A	C	6	2
2nd Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Cybersecurity Lab		IINF-05/A	B	6	1
Web application programming		IINF-05/A	B	9	1
Information retrieval and data visualization		INFO-01/A	C	6	2
Safe and Verified Software Systems		IINF-05/A	A	6	1
Data-driven systems engineering		IINF-05/A	B	9	1
Elective courses		/	D	12	
Internship		/	F	6	
Final project		/	E	24	



Curriculum "ROBOTICS and ARTIFICIAL INTELLIGENCE"					
1st Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Machine learning	Machine learning	IINF-05/A	B	6	1
	Evolutionary robotics	IINF-05/A	B	3	1
Advanced internet technologies		IINF-05/A	B	6	1
Data-Driven digital systems	Data-Driven digital systems	IINF-04/A	B	6	1
	Digital systems	IINF-04/A	B	3	1
Cybersecurity		IINF-05/A	B	9	2
Control theory		IINF-04/A	B	9	2
Robotic manipulation		IIND-02/A	C	6	2
Mathematical optimisation		MATH-06/A	C	6	2
2nd Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Computer vision and pattern recognition		IINF-04/A	B	6	1
Control of cyber-physical systems		IINF-04/A	B	6	1
Learning-based control		IINF-04/A	B	6	1
Mobile robots		IIND-02/A	C	6	2
Elective courses		/	D	12	
Internship		/	F	6	
Final project		/	E	24	



Curriculum "ELECTRONIC SYSTEMS and					
1 st Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Machine learning	Machine learning	IINF-05/A	B	6	1
	Evolutionary robotics	IINF-05/A	B	3	1
Advanced internet technologies		IINF-05/A	B	6	1
Data-Driven digital systems	Data-Driven digital systems	IINF-04/A	B	6	1
Wireless networks and Internet of Things	Wireless networks	IINF-05/A	B	3	2
	Digital communication	IINF-05/A	B	6	2
Digital signal and image processing	Digital signal processing	IINF-01/A	C	6	2
	Digital image processing	IINF-01/A	C	3	2
Cybersecurity		IINF-05/A	B	9	2
2 nd Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Control Theory		IINF-04/A	B	6	2
Electronics for Wireless Networks		IINF-01/A	C	3	1
Embedded systems		IINF-01/A	C	6	2
Elective courses		/	D	12	
Internship		/	F	6	
Final project		/	E	21	

Path "ELECTRONIC SYSTEMS"					
1 st Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Digital Electronics, devices and high speed	Introduction to Digital Electronics	IINF-01/A	C	3	2
	Devices and High Speed	IINF-01/A	C	6	2
2 nd Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Electronic Systems Design	FPGA	IINF-01/A	C	6	1
	Electronics Lab	IINF-01/A	C	3	2

Path "INTERNET OF THINGS"					
2 nd Year					
<i>Insegnamento</i>	<i>Modulo</i>	<i>Settore</i>	<i>TAF</i>	<i>CFU</i>	<i>SEM</i>
Antennas		IINF-03/A	C	6	1
Optical and Air Networks	Air and Satellite Networks	IINF-03/A	C	6	1
	Microwave and Optical Networks	IINF-03/A	C	6	2



Elective courses

In the study plan, the student must register for elective courses (TAF D, 12 CFU) that can be chosen from the following set.

The student cannot enroll in an elective course if s/he has already given the same or equivalent exam in previous courses of study.

- courses of curricula of this degree, different from the curriculum chosen by the student
- courses of a master degree in Engineering
- courses of the degree in Data Science and Artificial Intelligence
- courses of the degree in Physics
- courses of the degree in Mathematics



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ANNEX B
ENTRY REQUIREMENTS

Admission to the Master's Degree Course in Computer Engineering (LM-32 class of Master's Degrees in Computer Engineering) requires

- the possession of curricular requirements
- the adequacy of personal preparation.

PART 1: CURRICULAR REQUIREMENTS

The curricular requirements for admission to the Master's Degree Course in Computer Engineering consist in the possession of a three-year university degree or diploma, or a master, specialised or single-cycle degree, or other study qualification acquired abroad and recognised as equivalent and suitable, which entails adequate preparation of the student for the Degree Course.

The three-year degree qualification must have been obtained in a degree programme in Information Engineering (Class L-8) or Computer Science and Technology (L-31) active pursuant to Ministerial Decree 270/04, or in the corresponding degree classes envisaged by Ministerial Decree 509/99.

As an alternative to the possession of a degree in the degree classes indicated above, the curricula requirements are satisfied, provided that the minimum number of credits (CFU) in sets of scientific-disciplinary sectors (SSD) as defined below have been achieved in the course of study previously covered:

- at least 24 CFU in one or more disciplines defined by the following SSDs: MAT/01-09, FIS/01-08, SECS-S/01 and SECS-S-06 (mathematics, physics, statistics, mathematical methods of economics and financial sciences);
- at least 18 CFU in the disciplines defined by the following SSDs: ING-INF/05, INF/01 (computer engineering, informatics);

Candidates may acquire part of the minimum number of credits mentioned above before finalising enrolment, provided that their personal preparation is assessed positively and they have obtained the relevant study qualification in Italy.



PART 2: ADEQUACY OF PERSONAL PREPARATION

Admission to the Master's Degree Course in Computer Engineering requires verification of adequate individual preparation. On the basis of the curriculum assessment, personal preparation may be considered: a) adequate with consequent acceptance of admission to the degree course; b) inadequate with consequent refusal of admission to the degree course.

Applicants with an Italian qualification: A degree mark greater than or equal to 85/110 is considered valid and sufficient to certify adequate individual preparation. For candidates whose degree mark is lower than 85/110, admission is subject to the evaluation of the candidate's curriculum by the Teaching Commission of the Master's Degree Course.

Applicants with a foreign qualification: Admission is always subject to evaluation of the candidate's curriculum, irrespective of the final degree mark. The evaluation criteria include the final degree mark (with 85/110 taken as the reference value), and the grades obtained in core and engineering disciplines.

PART 3: LANGUAGE SKILLS

Verification of written and oral knowledge of the English language, corresponding at least to level B2 of the Common European Framework of Reference for Languages, forms part of the assessment of the candidate's personal preparation. This competence may be inferred from the curriculum studiorum, from suitable certification or from a certificate recognised as valid by the University and is understood to be fulfilled in the case of candidates who are native speakers of English.

The deadlines for matriculation and enrolment are set by the University's teaching calendar.



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**ANNEX C
TRAINEESHIPS**

Some subjects include practical and laboratory activities. These activities are an integral part of the courses themselves and therefore do not allow additional credits to be acquired.

Internship activities are envisaged for the course of study in question.

The internship activity (area F) - subject to the control of a tutor and suitably documented - is approved (or not) by a commission consisting of the tutor himself and another lecturer. The approved internship activity is graded at 3 CFU if it corresponds to a minimum of 75 hours, at 6 CFU if it corresponds to a minimum of 150 hours in accordance with the Study Plan. No grades are therefore attributed to the activity itself. Should the student carry out the placement outside the university, at a company, he/she must contact the Didactic Secretariat of the Department of Engineering and Architecture before starting the placement, which will provide him/her with insurance cover and draw up an appropriate agreement.



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**ANNEX D
PROGRESSION RULES**

No progression rules are indicated between the subjects of the Study Plan.



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**ANNEX E
RECOGNITION OF PREVIOUSLY ACQUIRED SKILLS AND QUALIFICATIONS**

The Course Council (CCS) may recognise some credits for activities carried out or skills acquired prior to enrolment in the Course of Study on the basis of the congruence of the teaching and/or training activities followed with the educational objectives of the Course of Study and the correspondence of the relative teaching loads, as indicated below, except as provided for by any specific agreements stipulated with the University and/or the Department of Engineering and Architecture:

- professional competences and skills may be recognised in F;
- IT skills and abilities may be recognised under F.

With particular regard to transfers from other study courses, including those from other universities, the CCS assesses the recognition of credits on a case-by-case basis, possibly resorting to interviews to verify the knowledge actually possessed or to supplementary tests/examinations; any failure to recognise credits is adequately justified.